

Kentucky Summative Assessments



Grade 5 Editing and Mechanics Released Items 2024



WR912936752

Directions: Read the passage and answer the following questions.

Gardening with Grandma

Dear Althea,

I enjoyed reading your latest letter. I'm glad your family had a fun trip to the beach! What else are you planning to do this summer? I've been spending a lot of time with my grandma. She has lived on my block, so I visit with her while my mom is at work. (1) It has been really fun so far!

Last week, we planted a garden together. My grandma have spent (2) the weekend getting the supplies ready. When I arrived at her house on Monday, there will be (3) packets of seeds waiting on the kitchen table. My grandma said, "Emilia (4) your help is going to be needed this week!" Stepping outside, (5) we got right to work. We planted green beans okra and basil. (6) I thought we were done. My grandma showed me some tiny plants. They were tomatoes. (7) Tomatoes are my favorite vegetable. We dug small holes and then next we put the plants in place. (8) Finally we went inside and will drink (9) some lemonade. It was a busy but exciting day. Tomorrow we plan to install (10) a little fence around the garden to keep deer from eating our plants. Then we'll plant either corn and squash. (11)

I'm crossing my fingers (12) that the garden does well. Are you ready to go back to school next month? I'm enjoying my summer, but I miss you and our other friends. I just finished reading "Wonder," (13) our summer reading book. It was great! I hope to hear from you soon.

Sincerely,

Emilia

**1**

WR916539701_4,2

Which are the **best** choices for underlined sentence 1? Select **two** correct answers.

- A** NO CHANGE
- B** She lives on my block, so I visit with her while my mom is at work.
- C** She has lived on my block, so I visited with her while my mom is at work.
- D** She lives on my block, so I have been visiting with her while my mom is at work.
- E** She was living on my block, so I had been visiting with her while my mom was at work.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916539701

Book Question Number: 1

Standard: L.5, L.5.1, L.5.1.d

Item Type: MS

Key: B,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	47,042	74.2%	1.48	9%	34%	57%
Gender						
Female	22,958	77.1%	1.54	7%	31%	62%
Male	24,084	71.4%	1.43	10%	37%	53%
Ethnicity						
African American	5,022	64.5%	1.29	14%	44%	43%
American Indian or Alaska Native	64	77.3%	1.55	5%	36%	59%
Asian	1,047	75.4%	1.51	9%	32%	59%
Hispanic or Latino	4,329	66.6%	1.33	12%	42%	46%
Native Hawaiian or Pacific Islander	92	65.8%	1.32	16%	36%	48%
White (non-Hispanic)	33,901	76.7%	1.53	8%	31%	61%
Two or more races	2,586	72.8%	1.46	10%	35%	55%
Migrant						
Migrant	254	63.2%	1.26	15%	44%	41%
English Learner						
English Learner	2,909	57.1%	1.14	18%	50%	32%
Economically Disadvantaged						
Economically Disadvantaged	29,466	71.0%	1.42	10%	37%	52%
Students with Disabilities						
Students with Disabilities	7,347	63.1%	1.26	14%	46%	40%



2

WR916552142_2

Which is the **best** choice for underlined phrase 2?

- A** NO CHANGE
- B** had spent
- C** having spent
- D** had been spending



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916552142

Book Question Number: 2

Standard: L.5, L.5.1, L.5.1.b

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,125	68%	0.68	5%	68%	3%	24%
Gender							
Female	22,999	69%	0.69	4%	69%	2%	25%
Male	24,126	68%	0.68	5%	68%	4%	23%
Ethnicity							
African American	5,032	57%	0.57	6%	57%	5%	31%
American Indian or Alaska Native	64	69%	0.69	5%	69%	3%	23%
Asian	1,049	73%	0.73	2%	73%	3%	21%
Hispanic or Latino	4,334	58%	0.58	5%	58%	5%	32%
Native Hawaiian or Pacific Islander	92	64%	0.64	3%	64%	1%	32%
White (non-Hispanic)	33,961	71%	0.71	4%	71%	2%	22%
Two or more races	2,592	67%	0.67	6%	67%	3%	25%
Migrant							
Migrant	254	51%	0.51	6%	51%	9%	33%
English Learner							
English Learner	2,916	49%	0.49	7%	49%	9%	35%
Economically Disadvantaged							
Economically Disadvantaged	29,529	65%	0.65	5%	65%	4%	26%
Students with Disabilities							
Students with Disabilities	7,369	49%	0.49	8%	49%	7%	35%

**3**

WR916552315_3

Which is the **best** choice for underlined phrase 3?

- A** NO CHANGE
- B** are
- C** were
- D** have been



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916552315

Book Question Number: 3

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,128	42%	0.42	34%	15%	42%	8%
Gender							
Female	23,000	47%	0.47	32%	13%	47%	8%
Male	24,128	38%	0.38	37%	16%	38%	9%
Ethnicity							
African American	5,035	35%	0.35	35%	17%	35%	13%
American Indian or Alaska Native	64	38%	0.38	38%	16%	38%	9%
Asian	1,049	54%	0.54	28%	11%	54%	7%
Hispanic or Latino	4,334	36%	0.36	35%	17%	36%	12%
Native Hawaiian or Pacific Islander	92	35%	0.35	35%	22%	35%	9%
White (non-Hispanic)	33,961	44%	0.44	34%	14%	44%	7%
Two or more races	2,592	40%	0.40	35%	16%	40%	9%
Migrant							
Migrant	254	32%	0.32	41%	13%	32%	14%
English Learner							
English Learner	2,917	29%	0.29	33%	18%	29%	19%
Economically Disadvantaged							
Economically Disadvantaged	29,531	38%	0.38	35%	17%	38%	10%
Students with Disabilities							
Students with Disabilities	7,370	33%	0.33	30%	18%	33%	19%



4

WR916555135_2

Which is the **best** choice for underlined word 4?

- A NO CHANGE
- B Emilia,
- C Emilia.
- D Emilia;



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916555135

Book Question Number: 4

Standard: L.5, L.5.2, L.5.2.c

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,127	74%	0.74	16%	74%	7%	3%
Gender							
Female	22,999	79%	0.79	13%	79%	6%	3%
Male	24,128	70%	0.70	18%	70%	9%	4%
Ethnicity							
African American	5,035	64%	0.64	20%	64%	12%	4%
American Indian or Alaska Native	64	72%	0.72	19%	72%	8%	2%
Asian	1,049	84%	0.84	9%	84%	4%	3%
Hispanic or Latino	4,334	68%	0.68	18%	68%	11%	3%
Native Hawaiian or Pacific Islander	92	74%	0.74	16%	74%	3%	7%
White (non-Hispanic)	33,960	76%	0.76	15%	76%	6%	3%
Two or more races	2,592	72%	0.72	17%	72%	8%	3%
Migrant							
Migrant	254	62%	0.62	18%	62%	17%	3%
English Learner							
English Learner	2,917	59%	0.59	20%	59%	17%	4%
Economically Disadvantaged							
Economically Disadvantaged	29,530	70%	0.70	17%	70%	9%	3%
Students with Disabilities							
Students with Disabilities	7,370	59%	0.59	19%	59%	16%	5%

**5**

WR916555290_1

Which is the **best** choice for underlined phrase 5?

- A** NO CHANGE
- B** Stepping outside
- C** Stepping outside;
- D** Stepping outside.



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916555290

Book Question Number: 5

Standard: L.5, L.5.2, L.5.2.b

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,124	58%	0.58	58%	20%	10%	11%
Gender							
Female	22,998	61%	0.61	61%	19%	10%	10%
Male	24,126	56%	0.56	56%	22%	10%	12%
Ethnicity							
African American	5,034	47%	0.47	47%	25%	10%	18%
American Indian or Alaska Native	64	59%	0.59	59%	14%	9%	17%
Asian	1,049	70%	0.70	70%	14%	10%	6%
Hispanic or Latino	4,334	49%	0.49	49%	25%	11%	16%
Native Hawaiian or Pacific Islander	92	59%	0.59	59%	20%	8%	14%
White (non-Hispanic)	33,958	61%	0.61	61%	20%	10%	10%
Two or more races	2,592	58%	0.58	58%	20%	9%	13%
Migrant							
Migrant	254	43%	0.43	43%	26%	9%	22%
English Learner							
English Learner	2,917	39%	0.39	39%	28%	12%	21%
Economically Disadvantaged							
Economically Disadvantaged	29,528	54%	0.54	54%	22%	10%	14%
Students with Disabilities							
Students with Disabilities	7,369	40%	0.40	40%	28%	12%	20%



6

WR916555481_3

Which is the **best** choice for underlined phrase 6?

- A NO CHANGE
- B green beans okra, and basil
- C green beans, okra, and basil
- D green beans, okra, and, basil



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916555481

Book Question Number: 6

Standard: L.5, L.5.2, L.5.2.a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,123	85%	0.85	3%	5%	85%	7%
Gender							
Female	22,997	88%	0.88	2%	4%	88%	6%
Male	24,126	83%	0.83	4%	6%	83%	8%
Ethnicity							
African American	5,032	75%	0.75	5%	9%	75%	11%
American Indian or Alaska Native	64	83%	0.83	5%	6%	83%	6%
Asian	1,049	91%	0.91	1%	4%	91%	4%
Hispanic or Latino	4,334	78%	0.78	4%	9%	78%	9%
Native Hawaiian or Pacific Islander	92	92%	0.92	1%	2%	92%	4%
White (non-Hispanic)	33,959	87%	0.87	2%	4%	87%	6%
Two or more races	2,592	84%	0.84	3%	5%	84%	8%
Migrant							
Migrant	254	70%	0.70	5%	12%	70%	14%
English Learner							
English Learner	2,917	68%	0.68	7%	14%	68%	11%
Economically Disadvantaged							
Economically Disadvantaged	29,527	82%	0.82	4%	7%	82%	8%
Students with Disabilities							
Students with Disabilities	7,367	66%	0.66	7%	13%	66%	14%



7

WR916555623

Directions: Enter your answer in the space provided.

Write **one** sentence that combines underlined sentences 7.



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 5
Editing and Mechanics

Item: WR916555623
Book Question Number: 7

Standard: L.5, L.5.3, L.5.3.a

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,830	33.6%	0.67	59%	14%	26%
Gender						
Female	22,928	35.8%	0.72	57%	14%	29%
Male	23,902	31.5%	0.63	61%	14%	24%
Ethnicity						
African American	4,983	20.3%	0.41	73%	13%	14%
American Indian or Alaska Native	64	35.2%	0.70	58%	14%	28%
Asian	1,046	44.0%	0.88	48%	16%	36%
Hispanic or Latino	4,298	25.3%	0.51	68%	13%	19%
Native Hawaiian or Pacific Islander	92	40.2%	0.80	53%	13%	34%
White (non-Hispanic)	33,776	36.6%	0.73	56%	14%	29%
Two or more races	2,570	29.1%	0.58	64%	15%	22%
Migrant						
Migrant	250	23.0%	0.46	68%	18%	14%
English Learner						
English Learner	2,885	17.7%	0.35	76%	12%	11%
Economically Disadvantaged						
Economically Disadvantaged	29,301	29.0%	0.58	64%	14%	22%
Students with Disabilities						
Students with Disabilities	7,249	24.2%	0.48	69%	14%	17%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

my grandma showd me some tiny tomatoes

Anchor Annotation, Paper 1
Score Point 0

In addition to mechanics errors (no caps, no period), the response changes the meaning of the sentences by dropping the fact that they were plants.

A2

My grandma showed me tiny plant that look like tomatoes.

Anchor Annotation, Paper 2
Score Point 0

This attempt changes the meaning of the sentences. The plants did not look like tomatoes; they were tiny tomato plants.

A3

My grandma showed me some tiny plants, turns out they were tomatoes.

Anchor Annotation, Paper 3
Score Point 0

This is a comma splice: *an instance of using a comma to link two independent clauses (which should instead be linked by a colon, semicolon, or conjunction).*

A4

my grandma showed me some tiny plants and they were tomatoes

Anchor Annotation, Paper 4

Score Point 1

This attempt combines the sentences with the simplest conjunction AND, but several important mechanics errors occur: no caps, no period, and no comma before AND.

A5

her grandma showed her some tiny plants called tomatoes.

Anchor Annotation, Paper 5

Score Point 1

The student partially alters the meaning by changing the POV from first person to third person (her for my/me), but the key ideas are combined in a correctly worded sentence. The only mechanics error is the missing capital letter.

A6

my grandma shod me some tiny tomatoe plants

Anchor Annotation, Paper 6

Score Point 1

This response has several mechanics errors: no caps, no period, and misspelling. However, the student demonstrates the most efficient rewording to combine the sentences.

My grandma showed me some tiny plants, and they were tomatoes.

Anchor Annotation, Paper 7

Score Point 2

Simply adding the conjunction AND is not the best method to combine these sentences, but it does accomplish the task, and this sentence is error-free.

My grandma showed me some tiny tomatoe plants.

Anchor Annotation, Paper 8

Score Point 2

This is the most efficient rewording to combine the sentences, and there are no errors (except tacking on an E to tomato).

My grandma showed me some tiny plants, which turned out to be tomatoes.

Anchor Annotation, Paper 9

Score Point 2

This is a fully correct performance of the task.



8

WR916555759_3,4

Which are the **best** choices for underlined sentence 8? Select **two** correct answers.

- A** NO CHANGE
- B** We dug small holes we put the plants in place.
- C** We dug small holes and put the plants in place.
- D** We dug small holes and then put the plants in place.
- E** We dug small holes, and then next we put the plants in place.



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 5
Editing and Mechanics

Item: WR916555759
Book Question Number: 8

Standard: L.5, L.5.3, L.5.3.a

Item Type: MS
Key: C,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,982	64.7%	1.29	10%	51%	39%
Gender						
Female	22,929	66.9%	1.34	9%	49%	42%
Male	24,053	62.6%	1.25	11%	53%	36%
Ethnicity						
African American	5,009	58.5%	1.17	13%	56%	30%
American Indian or Alaska Native	64	54.7%	1.09	11%	69%	20%
Asian	1,048	70.7%	1.41	8%	43%	49%
Hispanic or Latino	4,323	60.0%	1.20	12%	55%	32%
Native Hawaiian or Pacific Islander	92	65.2%	1.30	11%	48%	41%
White (non-Hispanic)	33,866	66.0%	1.32	9%	50%	41%
Two or more races	2,579	64.7%	1.29	9%	52%	39%
Migrant						
Migrant	253	57.7%	1.15	11%	63%	26%
English Learner						
English Learner	2,906	53.4%	1.07	17%	60%	24%
Economically Disadvantaged						
Economically Disadvantaged	29,419	61.5%	1.23	11%	54%	34%
Students with Disabilities						
Students with Disabilities	7,324	54.5%	1.09	16%	59%	25%

**9**

WR916555934_2

Which is the **best** choice for underlined phrase 9?

- A** NO CHANGE
- B** drank
- C** drinking
- D** would drink



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916555934

Book Question Number: 9

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,122	71%	0.71	12%	71%	5%	12%
Gender							
Female	22,997	74%	0.74	11%	74%	4%	11%
Male	24,125	67%	0.67	13%	67%	6%	14%
Ethnicity							
African American	5,034	55%	0.55	15%	55%	9%	21%
American Indian or Alaska Native	64	63%	0.63	16%	63%	5%	17%
Asian	1,049	81%	0.81	7%	81%	4%	8%
Hispanic or Latino	4,334	61%	0.61	13%	61%	9%	17%
Native Hawaiian or Pacific Islander	92	77%	0.77	10%	77%	4%	9%
White (non-Hispanic)	33,957	74%	0.74	11%	74%	4%	11%
Two or more races	2,591	69%	0.69	14%	69%	5%	12%
Migrant							
Migrant	254	50%	0.50	14%	50%	15%	20%
English Learner							
English Learner	2,916	44%	0.44	16%	44%	15%	25%
Economically Disadvantaged							
Economically Disadvantaged	29,526	65%	0.65	14%	65%	6%	15%
Students with Disabilities							
Students with Disabilities	7,368	48%	0.48	16%	48%	14%	22%



10

WR916556107_2

What does underlined word 10 mean?

- A** paint
- B** put in
- C** replace
- D** open up



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916556107
Book Question Number: 10

Standard: L.5, L.5.4, L.5.4.a

Item Type: MC
Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,125	90%	0.90	1%	90%	6%	3%
Gender							
Female	22,998	90%	0.90	1%	90%	6%	2%
Male	24,127	89%	0.89	2%	89%	6%	3%
Ethnicity							
African American	5,035	79%	0.79	3%	79%	12%	5%
American Indian or Alaska Native	64	78%	0.78	2%	78%	14%	6%
Asian	1,049	89%	0.89	1%	89%	6%	4%
Hispanic or Latino	4,334	82%	0.82	2%	82%	11%	5%
Native Hawaiian or Pacific Islander	92	83%	0.83	1%	83%	13%	3%
White (non-Hispanic)	33,959	92%	0.92	1%	92%	5%	2%
Two or more races	2,591	89%	0.89	2%	89%	7%	3%
Migrant							
Migrant	254	81%	0.81	5%	81%	9%	5%
English Learner							
English Learner	2,917	69%	0.69	4%	69%	18%	9%
Economically Disadvantaged							
Economically Disadvantaged	29,528	87%	0.87	2%	87%	8%	3%
Students with Disabilities							
Students with Disabilities	7,369	75%	0.75	4%	75%	14%	7%

**11**

WR916556265_3,4

Which are the **best** choices for underlined phrase 11? Select **two** correct answers.

- A** NO CHANGE
- B** both corn or squash
- C** either corn or squash
- D** both corn and squash
- E** neither corn or squash



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 5
Editing and Mechanics

Item: WR916556265
Book Question Number: 11

Standard: L.5, L.5.1, L.5.1.e

Item Type: MS
Key: C,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,963	67.8%	1.36	3%	58%	39%
Gender						
Female	22,913	69.2%	1.38	3%	57%	41%
Male	24,050	66.4%	1.33	4%	60%	36%
Ethnicity						
African American	5,003	62.1%	1.24	6%	65%	30%
American Indian or Alaska Native	64	64.8%	1.30	2%	67%	31%
Asian	1,046	69.3%	1.39	2%	57%	41%
Hispanic or Latino	4,313	62.6%	1.25	5%	66%	30%
Native Hawaiian or Pacific Islander	91	63.7%	1.27	4%	64%	32%
White (non-Hispanic)	33,862	69.3%	1.39	3%	56%	41%
Two or more races	2,583	67.2%	1.34	3%	59%	38%
Migrant						
Migrant	253	62.1%	1.24	3%	70%	27%
English Learner						
English Learner	2,896	57.6%	1.15	7%	71%	22%
Economically Disadvantaged						
Economically Disadvantaged	29,408	65.3%	1.31	4%	62%	35%
Students with Disabilities						
Students with Disabilities	7,318	61.0%	1.22	7%	65%	29%



12

WR916556401

Directions: Enter your answer in the space provided.

What does the writer mean when she uses the expression “I’m crossing my fingers” in underlined phrase 12?



Released Item Performance

Kentucky Summative Assessments

Spring 2024
Grade 5
Editing and Mechanics

Item: WR916556401
Book Question Number: 12

Standard: L.5, L.5.5, L.5.5.b

Item Type: SA
Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,860	85.2%	1.70	11%	8%	81%
Gender						
Female	22,942	87.9%	1.76	8%	7%	84%
Male	23,918	82.7%	1.65	13%	8%	79%
Ethnicity						
African American	4,984	75.2%	1.50	20%	10%	70%
American Indian or Alaska Native	63	82.5%	1.65	13%	10%	78%
Asian	1,045	86.8%	1.74	10%	7%	83%
Hispanic or Latino	4,290	77.5%	1.55	17%	11%	72%
Native Hawaiian or Pacific Islander	92	78.8%	1.58	15%	12%	73%
White (non-Hispanic)	33,813	87.7%	1.75	9%	7%	84%
Two or more races	2,572	85.1%	1.70	11%	8%	81%
Migrant						
Migrant	252	71.0%	1.42	23%	11%	65%
English Learner						
English Learner	2,866	64.3%	1.29	29%	13%	58%
Economically Disadvantaged						
Economically Disadvantaged	29,317	82.2%	1.64	13%	9%	78%
Students with Disabilities						
Students with Disabilities	7,275	71.7%	1.43	23%	10%	67%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

She is crossing her fingers.

Anchor Annotation, Paper 1
Score Point 0

This is incorrect. The student has simply restated the idiom without an explanation.

A2

she puts another finger over another finger (and models)

Anchor Annotation, Paper 2
Score Point 0

This is incorrect, as the student is just describing the action or motion of crossing one's fingers.

A3

She is lying because whenever you cross your fingers, it means that you are lying to somebody.

Anchor Annotation, Paper 3
Score Point 0

While lying is a valid explanation of what it means to cross your fingers, this is completely incorrect within the context of the passage.

she cross her fingers because so the deer won't eat grandmas plants.

Anchor Annotation, Paper 4
Score Point 1

This explanation is partially correct. There is no “hoping” or other definition of the idiom, which is the task. Details from the passage are not too helpful in responding to the task, but “so the deer won’t eat grandmas plants” does weakly imply that she is crossing her fingers as part of a desire for the garden’s plants to survive.

NOTE: Mechanics errors do NOT factor into any of these scores. The task is to define the expression “crossing your fingers,” so do not assess the technical aspects of the writing.

The writer means she is hoping to get one of the crops more then the other.

Anchor Annotation, Paper 5
Score Point 1

The student correctly defines the idiom as “hoping” for something. However, the subsequent explanation is incorrect and impacts the score.

Im crossing my fingers it stanes for i hop you get it,or your lying.

Anchor Annotation, Paper 6
Score Point 1

This explanation is partially correct. You can cross your fingers to hope you get something (correct) or because you are lying (incorrect). Only the first definition is correct within the context of the passage.

she is hoping

Anchor Annotation, Paper 7

Score Point 2

Very brief and completely correct. Crossing your fingers means hoping, and in swapping the explanation with the expression, the meaning of the original sentence remains clear: She is hoping that the garden does well.

for good luck that their garden does well.

Anchor Annotation, Paper 8

Score Point 2

This is correct. She is crossing her fingers for good luck.

The expression "I'm crossing my fingers" means you hope it will happen.

Anchor Annotation, Paper 9

Score Point 2

This is a correct explanation of the idiom. She is hoping for a good outcome.

**13**

WR916556528_3

Which is the **best** choice for underlined word 13?

- A** NO CHANGE
- B** “**Wonder**,”
- C** *Wonder*,
- D** **Wonder**,



Released Item Performance

Kentucky Summative Assessments

Spring 2024

Grade 5

Editing and Mechanics

Item: WR916556528
Book Question Number: 13

Standard: L.5, L.5.2, L.5.2.d

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	47,121	25%	0.25	28%	28%	25%	19%
Gender							
Female	22,996	26%	0.26	26%	28%	26%	19%
Male	24,125	23%	0.23	30%	28%	23%	19%
Ethnicity							
African American	5,034	20%	0.20	27%	34%	20%	19%
American Indian or Alaska Native	64	31%	0.31	33%	20%	31%	16%
Asian	1,049	32%	0.32	27%	23%	32%	18%
Hispanic or Latino	4,333	23%	0.23	27%	33%	23%	17%
Native Hawaiian or Pacific Islander	92	16%	0.16	27%	30%	16%	26%
White (non-Hispanic)	33,956	26%	0.26	29%	27%	26%	19%
Two or more races	2,592	23%	0.23	29%	28%	23%	20%
Migrant							
Migrant	254	21%	0.21	24%	37%	21%	19%
English Learner							
English Learner	2,916	23%	0.23	24%	37%	23%	17%
Economically Disadvantaged							
Economically Disadvantaged	29,528	23%	0.23	27%	31%	23%	19%
Students with Disabilities							
Students with Disabilities	7,368	25%	0.25	23%	31%	25%	21%



Investing in Kentucky's Future, One Student at a Time